

# REPORT OF PRESIDENT

Proud of many accomplishments, the SCGSAH is the only fully accredited public arts high school in the country, having achieved national accreditation by both ACCPAS and SACS. This year, the school ranked third among the top ten schools in the State with highest SAT scores, led the world in Advanced Placement scores with the widest segment of the student population scoring three or higher on the AP Music Theory exam (schools with less than 300 students in grades 10–12), had six faculty members earn National Board Certification last year (bringing the school's total to 12 Nationally Board Certified teachers), and received the state's Palmetto Gold award for the fifth consecutive year.

Students and faculty members received several national, state and regional competition awards, among them: **Creative Writing**—3 National Scholastic Gold Awards, including a \$10,000 Scholarship for creative non-fiction; **Music**—Grand Champion Ensemble at the American String Teacher Association's National Orchestral Festival; **Dance**—Outstanding Teacher Award; **Drama**—First Place in South Carolina and top ten nationally in the National Shakespeare Competition; and **Visual Arts**—The American Visions Gold Awards from Scholastics.

Further, as one of the school's many statewide outreach missions, Humanities and Academics teachers participated in the Governor's School panel presentation of The Mozart Approach, a multi-disciplinary arts-integrated workshop for educators, providing lesson plan strategies for all grade levels. Other exemplary professional development activities included an art teacher who was awarded a Surdna grant to study in Mexico, two faculty members served as readers for AP exams and one faculty member served as the Document Based Question Leader for the AP European History exam. A faculty member was selected to participate in the National Endowment Humanities Seminar in Vienna.

The graduating class collectively received over \$11 million in scholarship offers. This brings the total scholarship offers to approximately \$55 million offered to the 590 students who have graduated from the SCGSAH residential high school. SCGSAH hosted its third Teacher Institute this past summer, welcoming teachers from across the state on campus to participate in one of four arts intensives, which earn them recertification and/or graduate credits. The SCGSAH continues to demonstrate remarkable accomplishments and continued growth.

Dr. Donald Beckie, President  
Dana Howard, Chair, School Improvement Council

## RESIDENTIAL HIGH SCHOOL ENROLLMENT

Art Area	Male	Female	Total*	African American	Asian	Hispanic	Other	White
Creative Writing	6	20	26	6	3	1	2	14
Dance	9	28	37	6	0	2	1	28
Drama	9	22	31	2	0	0	1	28
Music	45	40	85	12	5	2	2	64
Visual Arts	11	36	47	4	0	3	1	39
TOTALS	80	146	226	30	8	8	7	173

## EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Students	Teachers	Parents
Number of surveys returned	68	23	23
Satisfied with learning environment	100.0%	87.0%	100.0%
Satisfied with social and physical environment	98.5%	95.7%	95.7%
Satisfied with school-home relations	93.8%	100.0%	83.3%

\*11<sup>th</sup> grade students and parents were surveyed.

# South Carolina Governor's School for the Arts and Humanities (SCGSAH)

15 University Street, Greenville SC 29601

Telephone (864) 282-3777

FAX (864) 241-1235

Website: [www.scgsah.state.sc.us](http://www.scgsah.state.sc.us)

Grades 11–12 (Also grades 9, 10 Exceptionally Gifted in Dance, Music)

Enrollment 226 Students in Residence

President Dr. Donald Beckie 843-282-3785

Dean Sharon Kazee 843-282-3783

Board Chair Dr. Harris Pastides 803-777-5458

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING EXCELLENT

The school's performance substantially exceeded the standards for progress toward the 2010 SC Performance Goal.

## IMPROVEMENT RATING EXCELLENT

The school's improvement rating was Excellent because of maintenance of Excellent absolute status.

## ADEQUATE YEARLY PROGRESS YES

Definition: As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

# South Carolina Governor's School for the Arts and Humanities (SCGSAH)

## PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Excellent	Yes

## STATE OBJECTIVES

Graduation Rate	Met
Student Attendance Rate	Met

## PERFORMANCE RATINGS

### Academic and Arts Achievement Standards

STANDARD	RATING	DETAILS
1) Students in State and National Arts Competitions, Auditions, Portfolio Review, or Other by Senior Year:  <u>Participation 99.2%</u>	EXCELLENT Same as Prior Year	% By Arts Disciplines
		Creative Writing..... 100%
		Dance..... 100%
		Drama ..... 100%
		Music..... 96%
2) Students in State and National Arts Competitions, Auditions, Portfolio Review, or Other by Senior Year:  <u>Recognition 95%</u>	EXCELLENT Same as Prior Year	% By Arts Disciplines
		Creative Writing..... 100%
		Dance..... 100%
		Drama ..... 83%
		Music..... 95%
3) Students Enrolled In One or More Advanced Placement Course by End of Senior Year:  <u>73%</u>	GOOD Down from Prior Year	68 of 93 Seniors
4) Advanced Placement Exams Taken with Seniors Scoring 3 or Above:  <u>82%</u>	GOOD Same as Prior Year	143 of 174 Exams
5) SAT Points Scored Above the National SAT Mean by Seniors:  <u>113 Points Above</u> 11.1% Above	EXCELLENT Same as Prior Year	Chg from Prior Yr
		2006
		School Mean 1134 Down 12
		*National Mean 1021 Down 7
		*State Mean 985 Down 8
6) Seniors Eligible For LIFE Scholarship:  <u>59%</u>	AVERAGE Down from Prior Year	55 of 93 Seniors
7) Seniors Awarded Scholarships, Including LIFE:  <u>99%</u>	EXCELLENT Same as Prior Year	92 of 93 Seniors

\*Source: The College Board SAT, 2005-06 (Critical Reading and Math were compiled for consistency with 2004-05)

## END OF COURSE TESTS

N/A
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## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

# South Carolina Governor's School for the Arts and Humanities (SCGSAH)

## SCHOOL PROFILE

	Our School	Change from Last Year
<b>STUDENTS (n=226)</b>		
Retention rate	0%	Same
Attendance rate	98.84%	Down 1.06%
Students with disabilities other than speech	2 students	Up 1
Older than usual for grade	0%	Same
Out of school suspensions or expulsions for violent or criminal offenses	5.75%	Down 1.25%
Annual dropout rate	0%	Same
Scholarships/Total ( <i>in millions</i> )	\$11 million	Up 2 million
Service Learning	100%	Same
National Achievement Semifinalists/Finalists	1/1	Down from 2/2
National Merit Semifinalists/Finalists	8/4	Down from 5/2
College Freshman GPA (only in-state institutions)	3.53	Up .08
<b>TEACHERS (n=37)</b>		
Teachers with advanced degrees	97%	Same
Continuing contract teachers	N/A <sup>a</sup>	Same
Percent of classes not taught by highly qualified teachers	N/R	
Teachers returning from previous year	97%	Up 2%
Teacher attendance rate	98%	Up 1%
Average teacher salary	\$51,232 <sup>b</sup>	Up \$1,791
Professional development days/teacher	10 days	Same
State/Nat'l Professional Activities	100%	Same
National Board Certification – <i>Achieved Certification</i>	12	Up 6
National Board Certification – <i>Completed program, awaiting results</i>	1	Down 5
<b>SCHOOL</b>		
President's years at the school	3	Up 1
Student-teacher ratio in core subjects	25.1	Down 3%
Prime instructional time	98%	Up 1.2%
Dollars spent per pupil	\$24,122 <sup>c</sup>	Up \$3,133
Percent spent on teacher salaries	N/R	Same
Percent of expenditures for instruction	N/R	
Parents attending conferences	100%	Same
SACS Accreditation	Accredited	Same
ACCPAS-Accrediting Commission for Community & Pre-collegiate Arts Schools	Accredited	Same
Participation School-wide Humanities Program ( <i>faculty and students</i> )	100%	Same
Public/Private Partnerships	Nat'l Model	Same

<sup>a</sup> SDE calculation formula does not yield to school's instructional calendar, class schedule or dual curricula.

<sup>b</sup> Does not include \$7500 supplement paid for achievement of National Board Certification.

<sup>c</sup> Includes expenditures relating to instructional costs for the arts and academic programs, not residential life.

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